



ecvet

European Credit system for
Vocational Education & Training



Annual ECVET FORUM 2012

**Taking the Next Step:
Building the ECVET Community of Practice**

31 May – 01 June 2012 - Brussels

Sharing the Added Value of ECVET

Logistic Sector in France approach

Jean-André LASSERRE

AFT-IFTIM (France)

*Association pour le développement de la formation
professionnelle dans le transport –
Institut de Formation aux Techniques
d'implantation et de Manutention*

Who are we ?



- Our organization is in charge of developing, promoting, designing professional training policy in relation with public authorities on behalf of professional organisation and social partners in the field of road transport and logistics. (passengers and freight).
- As such we are strongly involved in defining, updating training curricula with the public authorities, supporting the training centers of the ministry of education as well as our own training centers (apprenticeship system and highly specialized in initial training).

A context and a project



- ECVET has coincided with a strong process of updating the existing training curricula in transport and logistics in France
- As a first step and experimentation a european projects was launched, eurotranslog, with partners, ministries of education, social partners from several countries allowing the integration of different national concerns and specificities leading to a real improvement of the national contributions

Some needs and challenges to meet



- Eurotranslog has allowed to meet the evolution in terms of competences of one of the key jobs in the transport sector that tends to take place more and more within a European geographical scope. Not only there is a need to handle European regulation, to have a good understanding of a more precise geographical knowledge but also with the extension of cabotage, the understanding of national specificities practices and realities .
- Even though the recruitment is important, transport and logistics operators are facing a strong shortage due to the lack of attractivity, developing a european mobility within the training centers can compensate by putting forward mobility opportunities as well as the quality of a real european training

The making of a community Netinvet



ECVET development requires a strong networking based on projects management type of relation that contributes to strongly increase the existence relations between the stakeholders as a national level, for example in between our organization and the ministry of education as well as the European level, with the other ministries of education, the other stakeholders through for example formalized organizations at European level such as Netinvet.



**Linking labor market and training leading to a common understanding
(INNOTRANS / CTUE / NOVALOG...)**

**ECVET
opportunities**

CENTRAL



**Experimenting
ECVET**

EUROTRANSLOG



**Developing and supporting ECVET experiences
Netinvet (www.netinvet.eu)**

 **CEDEFOP**





ECVET appears altogether :

to be an opportunity to improve the quality of the training, to meet the evolution of the demand in terms of competences, to increase the attractiveness of our sector through the attractiveness of our training centers and to strengthen the existing cooperation at a national level and to invent new types of corporations combining European and national levels within a branch training policy based on a strong involvement of the professional organisation representing the sector and the social partners.

Common response from stakeholder group:



Which is the specific added value of ECVET in the European package of instruments promoting lifelong learning?

Which is the added value of ECVET for your group of stakeholders? Which elements impede taking full advantage of the added value?

What should be the main issues to work on for a Community of Practice related to potential benefits of ECVET?

- 1.
- 2.
- 3.